

# PHONICS FACT SHEET

Research shows that all students benefit from phonics instruction that is explicit, systematic, cumulative, and individualized. Waterford introduces letter-sound correspondences in a logical instructional sequence.

The Waterford.org Instructional Strands for Literacy are aligned with the Five Essential Components of Reading identified by the National Reading Panel.



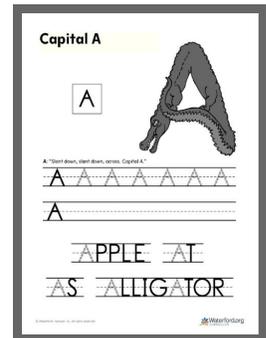
## STUDENTS RECEIVE EXPLICIT INSTRUCTION IN THE NAME, SHAPE, AND SOUND OF EACH LETTER.



Embedded picture mnemonics support student learning.



Instruction is multi-modal: students **see** the letter shape, **hear** the letter name and sound, and **touch** and trace the letter as they **say** the chant for the formation of the letter.

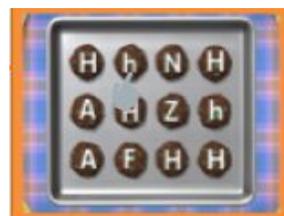


A wide library of offline resources supports online learning.

## STUDENTS RECEIVE DIFFERENTIATED FEEDBACK AS THEY WORK THROUGH INDIVIDUAL ACTIVITIES.



"Click on all the capital H's."



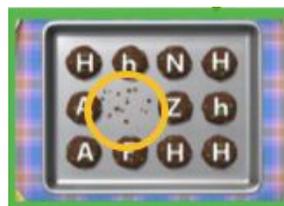
**1ST INCORRECT**

"Lowercase h.  
Try again."

**2ND INCORRECT**

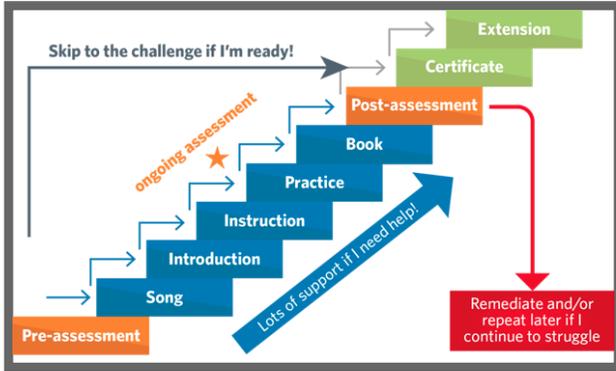


"This is capital H."



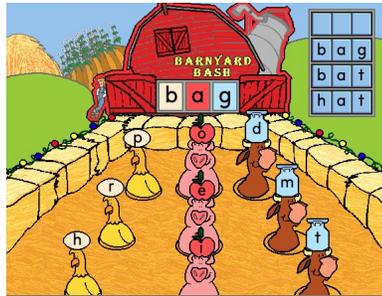
**CORRECT**

## WATERFORD PHONICS IS BUILT ON A SYSTEM OF MASTERY-BASED PROGRESSION.



To confirm student understanding, checkpoints are strategically placed throughout the sequence. Students move ahead if they are ready or circle back to review specific letter-sound correspondences as needed.

## STUDENTS BEGIN BLENDING AND DECODING WORDS AS SOON AS THE FIRST GROUP OF LETTER-SOUND CORRESPONDENCES IS MASTERED.



Decoding instruction progresses from simple, short-vowel words to more complex patterns in a systematic sequence.

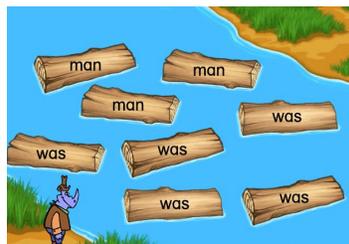
## AS CHILDREN LEARN GROUPS OF LETTER SOUNDS, THEY APPLY THESE SKILLS AS THEY READ WELL-CRAFTED DECODABLE BOOKS THAT PROVIDE TARGETED PRACTICE WITH SPECIFIC LETTER PATTERNS.



## WATERFORD PROVIDES EXPLICIT INSTRUCTION IN HIGH-FREQUENCY WORDS.



Students read, spell, and trace the word.



Students discriminate between the target word and similar words.



Students identify the word in connected text.